**American University of Central Asia**

**New Generation Academy**

**Syllabus**

**Spring 2017**

**Course name**: English for Academic Purposes: Academic Research Writing

**Level:** 5

**Credit Hours:** 6

**Meeting Times and Place:** Tuesdays, 12:45-14:00, Room 303; Wednesdays, 12:45-14:00, Room 434

**Instructor:** Mariya Antonova

**E-mail:** antonova\_m@auca.kg

**Office Hours:** by appointment, Room 229

**I. COURSE DESCRIPTION**

This course prepares students for a successful undergraduate career enhancing their English skills in reading and writing, as well as academic research and study skills. It integrates critical thinking and academic skills such as comprehending academic texts, making inferences, synthesizing and integrating information into essays, practicing citing techniques, and developing Internet and other research skills. This course is a blended course, with part of the instruction and learning taking place online.

**II. COURSE OBJECTIVES**

In this course, you will

* read and annotate texts closely, identifying main ideas and details, as well as inferring information not explicitly stated in the text;
* engage with the text and develop sustained critical thought;
* build a strong vocabulary base;
* write well-constructed paragraphs that are coherent and are unified around a clear topic sentence;
* write short 3-5 paragraph essays structured around a specific rhetorical purpose/thesis statement that demonstrate effective organization, sufficient argument development, coherence/unity between paragraphs, clarity and the use of academic vocabulary;
* provide support for your argument with information from texts and other sources effectively and ethically through summarizing, paraphrasing, citing sources using the APA documentation system;
* learn all the stages of the writing process, including brainstorming, outlining, drafting essays, revising and editing. You will also learn how to give and receive feedback on written work through peer review;
* write using grammatically correct sentences, and identify and self-correct common grammatical and mechanical errors.

**III. TEXTS AND MATERIALS**

1. English, Andrew K., and Laura Monahon English. *NorthStar: Reading and Writing Level 4.* New York: Pearson Longman, 2009. Print.

2. Extra: extra materials will be distributed in class as handouts or via the e-course.

**IV. GRADING**

Graded are given based on the following points system:

| **Activity/Assignment** | **%** |
| --- | --- |
| Attendance | 10 |
| Homework | 20 |
| Unit Tests (2 x 20%) | 40 |
| Essay | 10 |
| Vocabulary Exam | 20 |
| Total | 100% |

**Grade/Percentage Ratio:**

A 94-100% B- 77-79% D+ 60-63%

A- 90-93% C+ 74-76% D 54-59%

B+ 86-89% C 68-73% D- 50-53%

B 80-85% C- 64-67% F <50%

**V. COURSE PROTOCOL**

**Learning etiquette**

We practice collaborative learning, which means that students learn not only from the instructor, but also from each other. To that end, you must give each other your full respect and attention, listen to one another carefully, and strive for successful collaboration with one another.

**Online Access**

Each student should have regular access to the Internet and must register for the e-course in the first week of classes. The enrollment code for this class is **antonova.** The majority of electronic communication for this class will be done through the e-course.

**Materials**

Please bring your textbook, notebook and pen to every class.

**Attendance**

Students are not allowed to be late to class. Even if they are one minute late, they will not be admitted to class and considered absent. If you miss a class, you are responsible for finding out from your classmates or the instructor what you missed and making up any work, as needed. Also, students are not permitted to leave the classroom during class time.

**Reading Assignments**

You are to read assigned readings and look up the unfamiliar words BEFORE coming to class.

**Writing Assignments**

During the semester, you will do a variety of writing assignments. Those are to be submitted in HARD COPY, typed using Times New Roman font 12 and double-spaced. Your name, instructor’s name, and the course name all have to be included.

**Making Up of Exams and Graded Assignments**

You are allowed to make up an exam or any graded assignment only if you provide official documentation explaining your absence.

**Deadlines**

No late work is accepted for any reason whatsoever. If you cannot come to class, please email it to the instructor BEFORE the class.

**Phones**

All the phones are to be set on “silent” and PUT AWAY during the class.

**Homework and Personal Issues**

If you have ANY problem concerning the course material (not keeping up with the rest of the class, questions regarding a home assignment, etc.), please discuss it immediately with your instructor during office hours or outside the class.

**Academic Honesty**

All work submitted by a student must represent his/her own ideas. (S)he must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the originality of others and acknowledge an indebtedness whenever he or she does any of the following:

* Quotes another person's actual words, either oral or written;
* Paraphrases another person's words, either oral or written;
* Uses another person's idea, opinion, or theory; or
* Borrows facts, statistics, or other illustrative material from work of the other student, unless the information is common knowledge.

Please refer to the APA citation rules on the e-course.

If you are found to have plagiarized any portion of an assignment or cheated on a test, you will receive a failing grade for that assignment/test. This is non-negotiable. If you are found to have plagiarized multiple assignments, you will fail the course regardless of your grades on other activities and assignments.

**VI. COURSE SCHEDULE**

|  |  |  |
| --- | --- | --- |
| **Topics** | **Reading Assignments** | **Writing Activities** |
| 3. Dying for Their Beliefs | Dying for Their Beliefs: Christian Scientist Parents on Trial in Girl’s Death  Normal Cousin’s Laugh Therapy | Writing an opinion essay  Thesis development  Developing an outline  Writing introductions |
| 4. Animal Intelligence: Instinct or Intellect? | How Smart is Smart?  Extreme Perception and Animal Intelligence | Writing a summarizing essay  Using Wh-questions to summarize  Paraphrasing |
| 5. Longevity: Too Much of a Good Thing? | Death Do Us Part  Toward Immortality: Social Burden of Longer Lives | Writing a descriptive essay  Writing cause and effect sentences  Summarizing research in a report |
| 6. Give and Learn | Justin Lebo  Some Take the Time Gladly  Mandatory Volunteering for High School Diploma Is Not a Good Idea | Write a persuasive essay  Use concession clauses  Practice writing introductions and conclusions |
| 7. Homing in on Education | The Satisfied Learner: How Families Homeschool Their Teens  The Fun They Had | Use parallel sentence structure  Classify information as a pre-writing device |

\*The instructor reserves the right to amend this syllabus. Students will be informed of the changes in class, and the amended version of the syllabus will be posted on the e-course.